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September 29, 2014

Ms. Tricia Worthington
Nova Science Publishers, Inc.
400 Oser Avenue, Suite 1600
Hauppauge, NY 11788 USA

Dear Ms. Worthington:

Re: BOOK REVIEW – Online Learning: An Educational Development Perspective

Editor: Dr. Fay Patel, Director, Education Management at Monash University, Malaysia

Contributors: Geoffrey Crisp (Dean of Learning and Teaching, RMIT University); Kay Govin (Research Coordinator, School of Health Sciences, Flinders University); Ahmed Hamad (Course Development Consultant); Shelley Kinash (Director of Learning and Teaching, Bond University); Diana Knight (Project Officer, Bond University); and, Mathew Piscioneri (Lecturer, School of Media, Film and Journalism, Monash University).

This book contains a rich mixture of new and innovative ideas relevant to the burgeoning field of Online Learning and Teaching. In this regard, both the novice as well as the experienced educator, particularly those interested in the value and benefits of *technology enabled learning and teaching*, will find the discussions and information presented both helpful and informative. The book is divided into three parts: Part One provides the reader with an astute and thoughtful overview of the pedagogical dimensions underlying learning and teaching, along with specific considerations for ensuring the effectiveness, integrity, and authenticity of “technology enabled learning”; Part Two focuses on issues relevant to online pedagogy, including: the complexity of the interrelated and inter-connectivity of the pedagogical dimensions affecting student learning, and the importance of establishing collaborative learning design and curriculum development teams; and finally, the book concludes in Part Three with a discussion of equity and accessibility issues relevant to online learning and teaching, including the future and utility of MOOCs within the academy.

This book provides a thoughtful examination of the pedagogical principles underlying effective usage of online learning in its multiple and flexible formats. The flow of information was effective and provided extensive and innovative field-tested ideas, as well as suggestions and comments shared by international experts in the field of learning and teaching. Given the rapid and widespread expansion of online education as a dynamic pedagogical approach, as well as a cost-effective resource for many institutions, this book will be of great interest to educators.

It was a pleasure to read and review this book. If you have any questions, or require additional information, please contact me.

Sincerely,

A handwritten signature in black ink that reads 'Karen Roland'.

Karen Roland, PhD
Dean (Acting)
Faculty of Education and Academic Development